

## Biggin Hill Primary School PE Curriculum Map

2017/2018 Class Teacher Danceworx Swimming External Coach Special Event/Buzz D	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	Dance - Unit 1 (Stars, Rabbits, Follow My Feet, Hickory Dickory Dock, Autumn Leaves)  Gym - Unit A (Travelling)	Dance - Unit 2 (Icicles and Water, Mr Jelly and Mr Strong, Wriggling William, The Angry Elephant)  Gym - Unit B (Stretching and Curling)	Dance - Unit 3 (Blowing Bubbles, Dinosaurs, The Shaking Puppet)  Gym - Unit C (Travelling Taking Weight on Different Body Parts)	Dance -Unit 4 (The Scarf, Painting a Picture, The Hungry Caterpillar)  Games - Unit 1 (Bean Bags)	Games - Unit 2 (Medium Sized Ball)  Games - Unit 3 (Hoops and Quoits)	Games - Unit 4 (Using a Small Ball and Bat)  Athletics - Sports Day
Year 1	Which materials should the Little Pigs have used for their house? (Traditional Tales)  Dance - Unit 2 (Jack and The Beanstalk)  Games - Unit 1 (Large Ball skills)	Where do leaves go in winter? How do seasons impact on what we do?  Dance - Unit 1 (Streamers, Conkers, Playing with a Ball)  Gym - Unit D (Flight)	Why are humans not like tigers?  Dance - Carnival of the Animals  Gym - Unit E (Points and Patches)	Why is the Wii more fun than Grandad and Grandma's toys?  Games - Unit 2 (Throwing, Catching and Aiming)  Skipping (British Heart Foundation)	Which birds and plants would Little Red Riding Hood find in our park?  Gym - Unit G (Wide, Narrow, Curled)  Games - Unit 3 (Bat and Ball Skills, Skipping)	Why can't meerkats live in the North Pole?  Games - Unit 4 (Developing partner Work)  Athletics - Sports Day

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<p><b>Year 2</b></p>	<p>Why were Christopher Columbus and Neil Armstrong very brave people?</p> <p><b>Tennis (External Coach from local club)</b></p> <p>Dance - Unit 1 (The Cat, Balloons, Reach for the Stars)</p>	<p>Can you follow a map?</p> <p>Gym - Unit H (Parts High and Low)</p> <p>Games - Unit 1 (Throwing and Catching)</p>	<p>Why is London burning?</p> <p>Gym - Unit I (Pathways)</p> <p>Sports X-Factor</p>	<p>Where would you rather live: England or Australia?</p> <p>Dance - English Country Dancing, African Dancing</p> <p>Games - Unit 2 (Aiming, Hitting)</p>	<p>How can we grow our own salad?</p> <p>Gym - Unit J (Spinning, Turning)</p> <p>Games - Unit 3 (Dribbling, Kicking and Hitting)</p>	<p>How have we communicated through the years?</p> <p>Dance - Seaside Rendezvous</p> <p><b>Athletics - Sports Day</b></p>
<p><b>Year 3</b></p>	<p>British Values/New Classes</p> <p>Outdoor and Adventurous Activities. (Cards from pack)</p> <p><b>Danceworx</b></p>	<p>What makes the Earth angry?</p> <p>Dance - Recreate an erupting volcano (Buzz Day)</p> <p>Games - Year 3 - Unit 1 (Passing and Receiving)</p> <p><b>Danceworx</b></p>	<p>What did the Victorians do for us?</p> <p>Games - Year 3 - Unit 2 (Creative Games)</p> <p><b>Danceworx</b></p>	<p>Forces &amp; Magnets</p> <p>Games - Year 3 - Unit 3 (Net Wall Games)</p> <p><b>Danceworx</b></p>	<p>How can Usain Bolt move so quickly? (Also Ancient Greece)</p> <p>Athletics -Year 3 - Unit 1 (Sprinting, throwing, jumping, relays)</p> <p><b>Olympic Events (Buzz Day)</b></p> <p><b>Danceworx</b></p>	<p>Mediterranean Holidays</p> <p>Athletics -Year 3 - Unit 2 (Sprinting, throwing, jumping, distance running)</p> <p>Games - Ball Skills Year 3 - Unit 4 (Striking and Fielding Games)</p> <p><b>Athletics - Sports Day</b></p> <p><b>Danceworx</b></p>

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<p style="text-align: center;">Year 4</p>	<p>Where would you choose to build a city?</p> <p>Games - Year 4 - Unit 1 (Net and Wall Games)</p> <p style="text-align: center;">Danceworx</p>	<p>Why were the Romans so powerful?</p> <p>Games - Year 4 - Unit 2 (Problem Solving and Inventing Games)</p> <p style="text-align: center;">Sports from the ancient world</p> <p style="text-align: center;">Danceworx</p>	<p>Why is the sound that a popular band makes, enjoyed by so many/Why is London such a cool place to live?</p> <p style="text-align: center;">Popular dance routines, esp. London based</p> <p>Games - Year 4 - Unit 3 (Invasion Games)</p> <p style="text-align: center;">Danceworx</p>	<p>What would you have done after school 100 years ago?</p> <p>Games - Year 4 - Unit 4 (Striking/Fielding Games)</p> <p style="text-align: center;">Danceworx</p>	<p>How could we survive without water?/Why is the Thames so important?</p> <p style="text-align: center;">Swimming</p> <p style="text-align: center;">Danceworx</p>	<p>Why were Norman castles certainly not bouncy?</p> <p style="text-align: center;">Medieval/traditional English Dances</p> <p>Athletics -Year 4 - Unit 1 (Sprinting, throwing, jumping, obstacles)</p> <p style="text-align: center;">Swimming</p> <p style="text-align: center;">Athletics - Sports Day</p> <p style="text-align: center;">Danceworx</p>
<p style="text-align: center;">Year 5</p>	<p>Will we ever send another human to the moon?</p> <p>Games - Year 5 - Unit 1 (Net and Wall Games)</p> <p style="text-align: center;">Astronaut Fitness Training</p> <p style="text-align: center;">Danceworx</p>	<p>Could you be the next CSI investigator (incl. circuits)</p> <p>Games - Year 5 - Unit 2 (Ball Handling Games)</p> <p style="text-align: center;">Electricity Dances/Games</p> <p style="text-align: center;">Danceworx</p>	<p>How can we rediscover the wonders of Ancient Egypt?</p> <p>Games - Year 5 - Unit 3 (Invasion Games)</p> <p style="text-align: center;">Egyptian dance</p> <p style="text-align: center;">Danceworx</p>	<p>Why should the rainforest be important to us all?</p> <p>Games - Year 5 - Unit 4 (Striking and Fielding Games)</p> <p style="text-align: center;">Rain dance - animals moving in the forest</p> <p style="text-align: center;">Danceworx</p>	<p>How different will you be when you are as old as your grandparents?</p> <p>Athletics -Year 5 - Unit 1 (Running over obstacles, sprinting, jumping, relays)</p> <p style="text-align: center;">Danceworx</p>	<p>How did the battle of Britain change WW2?</p> <p>Athletics -Year 5 - Unit 2 (jumping, throwing, relays, distance running)</p> <p style="text-align: center;">Football - entertainment for the troops</p> <p style="text-align: center;">Athletics - Sports Day</p> <p style="text-align: center;">Danceworx</p>

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Year 6	<p>Could Spiderman really exist?</p> <p>Games - Year 6 - Unit 2 (Invasion Games)</p> <p style="text-align: center;">Danceworx</p>	<p>Why were the Vikings always victorious and vicious?</p> <p>Games - Year 6 - Unit 2 (Net and Wall Games)</p> <p style="text-align: center;">Danceworx</p>	<p>Have we always looked like this?</p> <p>Games - Year 6 - Unit 3 (Striking and Fielding Games)</p> <p style="text-align: center;">Danceworx</p>	<p>Could you be the next Nintendo apprentice?</p> <p>Games - Year 6 - Unit 4 (Ball Handling Games)</p> <p style="text-align: center;">Danceworx</p>	<p>Who were the Mayans and what have we learnt from them?</p> <p>Athletics -Year 6 - Unit 1 (shot, discus, long jump, triple jump, javelin, distance running)</p> <p style="text-align: center;">Danceworx</p>	<p>What would a journey through your body look like?</p> <p>Athletics -Year 6 - Unit 2 (relays, scissor jump, javelin, changing speed)</p> <p style="text-align: center;">OAA -France Week</p> <p style="text-align: center;">Athletics - Sports Day</p> <p style="text-align: center;">Danceworx</p>
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EYFS and KS1 - Dance, Gym, Games, Athletics

KS2 - Dance, Gym, Games, Swimming, Athletics, OAA